

# P2 HEAD START TO P3

	Date	Time	Price	Description
Writing	30 Nov–2 Dec <i>(Mon–Wed)</i>	1:30pm– 3:30pm	\$155	<ul style="list-style-type: none"> <li>• Introduces a <b>P3 writing prompt format</b></li> <li>• Differentiate between <b>relevant and irrelevant ideas</b></li> <li>• Improves <b>sentence structure</b> with sentence variety and identifying fragment and run-on sentences</li> </ul>
Maths	7–9 Dec <i>(Mon–Wed)</i>	1:30pm– 3:30pm	\$155	<ul style="list-style-type: none"> <li>• <b>3 types of models</b> to solve challenging word problems: part-whole model, comparison model, stack model</li> <li>• Breaks down <b>mathematical concepts</b></li> <li>• Builds <b>mathematical reasoning</b> and enhances <b>spatial reasoning</b></li> </ul>

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## P3 HEAD START TO P4

	Date	Time	Price	Description
Writing	30 Nov–2 Dec (Mon–Wed)	1:30pm – 3:30pm	\$170	<ul style="list-style-type: none"> <li>• Introduction to <b>P4 Writing prompt format</b></li> <li>• <b>Showing sentences</b> and use of <b>effective description</b></li> <li>• Build <b>characterisation</b></li> </ul>
Paper 2	7–9 Dec (Mon–Wed)	9:30am– 11.30am	\$170	<ul style="list-style-type: none"> <li>• Increase exposure to <b>reading comprehension skills</b> such as making inference and true/false questions with reasons</li> <li>• <b>Synthesis and Transformation</b> practice</li> <li>• Breaks down <b>grammar cloze</b> and <b>comprehension cloze</b> for easy understanding</li> </ul>
Maths	7–9 Dec (Mon–Wed)	1:30pm – 3:30pm	\$170	<ul style="list-style-type: none"> <li>• <b>Heuristic skills and strategies</b> to solve higher-order, non-routine problem sums</li> <li>• <b>Tips and tricks</b> to solving complicated word problems</li> <li>• Develop <b>mathematical reasoning</b> and <b>thinking skills</b></li> </ul>

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# P4 HEAD START TO P5

	Date	Time	Price	Description
Writing	30 Nov–4 Dec (Mon–Fri)	1:30pm – 3:30pm	\$285	<ul style="list-style-type: none"> <li>Expands <b>imaginative capacity</b> through <b>visualisation</b> and <b>drama activities</b> such as role play, skits and charades</li> <li>Incorporates <b>descriptive writing</b> and <b>character development</b> practice</li> <li>Reinforces <b>writing fundamentals</b> such as story structure, points of view and paragraphing</li> </ul>
Paper 2	7 Dec–11 Dec (Mon–Fri)	9:30am – 11:30am	\$285	<ul style="list-style-type: none"> <li>increases exposure to <b>interpretive comprehension questions</b></li> <li>teaches students to spot and correct common <b>editing errors</b></li> <li>covers <b>practical strategies</b> to tackle comprehension cloze and grammar cloze</li> </ul>
Maths	7 Dec–11 Dec (Mon–Fri)	1:30pm – 3:30pm	\$285	<ul style="list-style-type: none"> <li><b>Heuristics skills and strategies</b> to solve higher-order, non-routine problem sums</li> <li><b>Tips and tricks</b> that will make solving complicated word problems easy</li> <li>Develops <b>mathematical reasoning</b> and <b>thinking skills</b> to start solving word problems the right way</li> </ul>



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# P5 HEAD START TO P6

	Date	Time	Price	Description
Writing	30 Nov–4 Dec (Mon–Fri)	1:30pm– 3:30pm	\$310	<ul style="list-style-type: none"> <li>Builds on <b>writing basics</b> such as story structure, story starters, story endings and main event</li> <li>Incorporates practice in <b>developing suspense</b></li> <li>Stretches <b>language skills</b> with exercises in word variety, descriptive details and figurative language</li> </ul>
Paper 2	7–11 Dec (Mon–Fri)	9:30am– 11:30am	\$310	<ul style="list-style-type: none"> <li>Increases exposure to <b>interpretive comprehension questions</b></li> <li>Spot and correct common <b>editing errors</b></li> <li><b>Practical strategies</b> to tackle comprehension cloze and grammar cloze</li> </ul>
Maths	7–11 Dec (Mon–Fri)	1:30pm– 3:30pm	\$310	<ul style="list-style-type: none"> <li><b>Heuristic skills and strategies</b> to solve higher-order, non-routine problem sums</li> <li>Covers <b>Whole Numbers, Fractions, Area and Perimeter, Ratio and Percentage</b></li> <li>Introduces a variety of <b>concepts and strategies</b> that <b>simplify</b> word problems</li> </ul>

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